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**MOTION 2019-15:
A MOTION OF THE PORT OF SEATTLE COMMISSION**

To support the recommendations of the Maritime Secondary Education Advisory Group that call for the development of a maritime and ocean sciences high school.

**PROPOSED
FEBRUARY 25, 2020**

INTRODUCTION

Booming maritime industries in Washington State lack the qualified workers to meet the region's needs and the inclusive work environments to support the industry long-term. The average age of the state's maritime workforce is 54, the majority of whom are white males, owing to structural inequities that have kept women and people of color on the sidelines.

A high percentage of maritime workers in the Puget Sound region will retire in the next ten years. Recruiting young workers to replace them is essential to maintaining a vibrant maritime economy in our region. With competitive pay and benefits and good prospects for long term employment, maritime jobs should be highly coveted. However, many current and future workers are unaware of or lack equitable access to the opportunities in the industry.

In July of 2019, the Port of Seattle entered into a contract for consulting services with Architects of Achievement to create a strategic action plan, to generate stakeholder engagement, and to produce a final case statement encapsulating the findings of that work. The case statement outlines the consensus of the advisory group formed from key participants. It calls for a public secondary maritime education institution and programs in the Seattle area. This effort was funded by a \$150,000 appropriation approved by the Port Commission in 2019.

On February 11, 2020, the final case statement "A Changing Tide," was presented to the Port Commission.

TEXT OF THE MOTION

The Commission hereby supports the recommendations of the Maritime Secondary Education Advisory Group that calls for the development of a maritime and ocean sciences high school. The outcomes were presented to the Commission on February 11, 2020, and outlined in the final case statement titled "A Changing Tide."

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42 “A Changing Tide” was created by a diverse group of tribal, community, labor, education and
43 industry leaders from the Seattle area and calls for the development of this school to equip
44 students who are furthest from economic opportunity and climate-adaptive, new-economy
45 jobs in the Puget Sound region.

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47 The Port of Seattle shall facilitate efforts to convene regional stakeholders, with an emphasis on
48 South King County communities and school districts, maritime education non-profit
49 organizations, labor and industry, and aligned government agencies, in pursuit of the mission
50 and vision, and supported by the guiding principles identified in “A Changing Tide.”

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53 **STATEMENT IN SUPPORT OF THE MOTION**

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55 The case statement recommends the development of a maritime and ocean sciences high
56 school and reflects the interest from the Duwamish Valley youth residents to locate the high
57 school in their community. This recommendation aligns with the Port’s Duwamish Valley
58 Community Benefits Commitment Policy Directive. A goal of this policy is to support economic
59 prosperity in place with anti-displacement solutions in the Duwamish Valley Community that
60 create equitable access to training, jobs, career pathways, and port-related economic
61 opportunities and requires the Port to:

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- 63 • Invest in youth workforce development programs that prepare youth in the community
64 for opportunities in port-related career pathways.
- 65 • Provide outreach and career building trainings to youth
- 66 • Identify opportunities for youth to participate in port- related trades and experiential
67 learning activities.
- 68 • Partner with educational programs that link youth to career connected learning
69 opportunities across all port-related industries.

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71 The Seattle region has created more new wealth than most other metropolitan areas in the
72 country, while area schools offer few educational career pathways into maritime careers and
73 marginalized communities. Students of color make up more than 70% of students in the
74 residential areas, like the Duwamish Valley, closest to many of the region’s maritime industries.
75 Ideally, these populations should enjoy commensurate representation in the Port-related
76 workforce. Support for the development of a maritime and ocean sciences high school along
77 the Duwamish Waterway supports the Ports commitment to the Duwamish Valley Community.